

PRIDE Values Award 2012 Nomination Form

*Living the Olympic
and Paralympic Values*

Name of Nominee :

Year Group of Nominee :

Name of member of Staff making nomination :

Reasons for Nomination (no more than 100 words)

Please indicate the value(s) you believe your nominee has particularly demonstrated

- Personal Excellence
- Respect & Friendship
- Inspiration
- Determination & Courage
- Equality

Please submit this nomination form to :

By :

PRIDE Values Award 2012

Living the Olympic and Paralympic Values

The Kent **PRIDE** Values Award Programme recognises the commitment and enthusiasm of young people in all Kent Schools in demonstrating one or more of the Olympic and Paralympic Values **over a sustained period of time.**

In Kent we remember these Values with **PRIDE**

Personal Excellence
Respect and Friendship
Inspiration
Determination and Courage
Equality

The Process

All members of **Staff and Governors** are invited to nominate pupils who they believe best fulfil the criteria listed below.

From the list of nominees received by the closing date of _____ a shortlist of nominees per year group will be selected to receive a **PRIDE Values Award** certificate.

Of those nominees who receive a certificate a **Gold Medal** winner, **Silver Medal** winner, and **Bronze Medal** winner, will be chosen from each **Key Stage**.

Gold Medal winners will then be invited to attend a special district wide schools' event in the autumn where their achievements will be celebrated and they will get the chance to meet an Olympian or Paralympian and be **photographed with the Olympic Torch.**

Criteria for Nominations

This will be determined by each individual school as this may differ significantly depending on the age range and particular needs of pupils within different establishments.

The following are listed as guidelines:

Pupils may be nominated because they demonstrate one or more of the **PRIDE** Values in the following ways and as such prove to be outstanding role models for other young people to emulate.

- Through work across any part of the curriculum (not just sport!).
- A commitment to helping plan and deliver school events.
- For their leadership in supporting activity at local primary schools.
- For volunteering to support a range of community activities.
- By overcoming personal adversity.