

AN EXAMPLE OF HOW A SCHOOL COULD STRUCTURE THE GO FOR IT CHALLENGE PROGRAMME



Each Ring represents a school term or a unit of time. Each Term has a theme:
Get to Know – creating the ‘Informed Spectator’
Cultural Challenge – forming a ‘Creative Explorer’
Sporting Challenge – creating the ‘Active Participant’

The theme provides a framework for the Olympic and Paralympic values to be included in their projects.



Each Term or at the end of each unit of work the school will hold a PRIDE Podium event to celebrate pupils’ achievements and ability to represent the Olympic and Paralympic values through their work. A child receives a Gold, Silver or Bronze award for their performance or achievement during the term or at the end of their unit of work.

Legacy



NATIONAL EDUCATION LOGO

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The ‘Go For It’ Challenge

The Kent 20in12 Executive aims to launch a challenge programme from September 2010 for all KCC schools to support the development of learning projects in the period leading up to the London 2012 Games.

The ‘Go For It’ Challenge aims to bring together the core components of Baron Pierre de Coubertin’s Olympic ideals Education, Culture and Sport

The ‘Go For It’ Challenge will encourage **all schools and each of the 12 educational districts to develop their own London 2012 Learning Plans**. The following elements have been recognised as being fundamental in creating a comprehensive and innovative learning experience for students of all ages:

GET TO KNOW

1

INFORMED SPECTATOR

This element aims to ‘**Create the Informed Spectator**’. Pupils will **Get to Know** about the Games and their Values. This will be achieved on the following levels:
Young Person
School
Community

Schools are encouraged to utilise and engage with the National Get Set programme for key events both past and present

CULTURAL CHALLENGES

2

CREATIVE EXPLORER

This element aims to build a ‘**Creative Explorer**’. Pupils will complete a **Cultural Challenge** that promotes creativity, investigation, innovation and performance. The PRIDE values will expose pupils to new and diverse concepts, impacting on:
Young Person
School
Community

Schools will be encouraged to utilise the Kent 20in12 Learning themes as a stimulus for innovative learning opportunities

SPORTING CHALLENGES

3

PHYSICALLY ACTIVE PARTICIPANT

This element aims to ‘**Create the Active Participant**’. Pupils will compete in a range of **Sporting Challenges** that will engage them with new sporting activities and competition, leadership and healthy lifestyle. This element aims to impact on:
Young Person
School
Community

Schools will be encouraged to utilise the Kent School Games as a stimulus with Sports Colleges and School Sport Partnerships supporting pupils to experience as many of the 2012 Olympic and Paralympic sports in an active and exciting way

TREASURED MOMENTS

LASTING MEMENTO

This element aims to create a lasting memento that records the experiences and memories during London 2012 for the:
Young Person
School
Community

This will form part of the young peoples’ legacy programme for this once in a lifetime opportunity. Schools will be encouraged to utilise the existing good practice of working collaboratively across local Educational Districts and their communities

Purpose - what are we trying to achieve?

All Kent schools and settings are developing a range of learning opportunities and challenges in the 2 academic years leading up to the start of the London 2012 Games.

The 4 key elements of the 'Go For It' challenge aims to bring together existing programmes, such as 'GET SET' and Kent 20in12 alongside a range of ideas that have been put forward by various regional and national working groups.

'Go For It' aims to link with current learning, physical activity, sporting and cultural programmes which underpin the 2012 National Agenda for Young People and be appropriate for the age range 4 years to 16 years. 'Go For It' aims to demonstrate to educational leaders and governors how the programme will make a significant and positive contribution to the **Every Child Matters** agenda, so that it plays an important role in a school's profile.

The 'Go For It' challenge is a part of Kent's 20in12 learning programme and as such the 20in12 Executive believe very strongly that young people need to be involved in a very pro-active and exciting way in the 2012 experience. They should be left with lasting memories and become within their own right 'Learning Mentors' for their extended families beyond school, by becoming a source of knowledge related to their understanding of the 'Games' in terms of its **ideals, history, event and venues**.

In formulating the 'Go For It' challenge as part of Kent 20in12 the following existing elements have been clearly identified within its structure:

- Olympic and Paralympic Values
- GET SET Programme
- Informed Spectator for the London Games
- Rewards System
- Sports Activities and Challenges
- Cultural Activities and Challenges
- Cross-curricular Learning
- Research Based Learning
- Virtual Learning through use of Modern Technologies / ICT
- Emphasis on young people achieving their best and celebrating their efforts and achievements
- Schools, staff and young people signing up to the programme
- Transition Work between Key Stages
- Long life memento, recording a young person's journey in the build up to the Games and their reflections in the time after the closing of the Games
- Most importantly it must be **FUN** and **PUPIL LED**

The Go For It Challenge is 'Values' Led, Flexible and Inclusive

Through the 'Go For It Challenge' children will learn the importance of the **Olympic Values** and the **Paralympic Values**, and how these values apply in their lives now, in 2012, and beyond. We believe children need a simple way of remembering and relating to the 7 values of the Olympics and Paralympics so in Kent we have placed them into the following order to show PRIDE:

- **P**ersonal Excellence
- **R**espect and Friendship
- **I**nspiration
- **D**etermination and Courage
- **E**quality

Go For It aims to take children on an **educational, cultural and sporting** journey which can then be positioned within the Get Set 2012 learning framework; in particular contributing towards the evidence base that schools will require to become members of the **'GET SET' Network**, which will give schools exclusive rights and opportunities to 2012 events and competitions. Whether in sport, culture or wider curriculum subjects, **young people** will have the opportunity to **'take the lead'** and project manage their own studies, whilst explicitly being immersed in the Olympic and Paralympic Values.

The 'Go For It Challenge' can be targeted at 4-16 year olds. It is designed to be a 2 year programme starting autumn term 2010 with schools devising their own time frames to suit their own circumstances and still deliver the 4 elements of 'Go For It'. Schools should aim to cover 7 school terms to include autumn 2012 when the Paralympic Games will still be being staged.

By being a 2 year (albeit seven school term) learning experience, 'Go For It' could be used as a useful vehicle for **transition years** e.g. years six to seven.

The Key Elements of the 'Go For It' Challenge

'Go For It' has **4 distinct key elements**

1. Get to Know
2. Cultural Challenge
3. Sporting Challenge
4. Treasured Memories

What will underpin all elements of the 'Go For It' challenge are the Olympic and Paralympic Values, through the PRIDE message. For the young people they will become **'informed spectators'**, **'creative explorers'** and **'active participants'** of the Games taking the lead within their own homes and communities so everyone has an enriched experience of the London 2012 Games.

The various 'Go For It' challenges will help to develop a record of treasured memories to leave all young people with a **'memento'** which they can reflect upon in future years and share the experience of what it was like to be part of the **fun** and **excitement** of being involved in hosting the **'Greatest Show on Earth'** not only with young people in **host nations** of the future, but also with their own children.