

# AN EXAMPLE OF A DELIVERY MODEL

## For the Treasured Moments Element

**Treasured Moments**

This element aims to create a lasting memento that records the experiences and memories during London 2012 for the:

**Young Person  
School  
Community**

This will form part of the young peoples' legacy programme for this once in a lifetime opportunity. Schools will be encouraged to utilise the existing good practice of working collaboratively across local Educational Districts and their communities

### Young Person

- Recording the journey and enjoyment that pupils experienced during a special time in British history
- Reflect the diverse learning experiences and opportunities generated by the Games
- Personal memento tracking individual development
- Reminder of the project(s) that pupils were involved in leading up to the Games

### Examples of a Memento

- Scrapbook
- Photo Album
- 2012 Badges
- Certificates
- T-shirt
- Electronic 'blog'
- PRIDE Pencils

### School

- Celebrates success and legacy of the Games by linking into the school's activities
- Provides inspiration for further projects related to sporting / cultural events e.g. 2014 Commonwealth Games
- Acts as a school record of the challenges and inspiration of pupils across the curriculum
- Reflects the key skills and development of pupils, such as creativity, independent learning and leadership.

### Examples of a Memento

- Video diary
- Sculpture / Artwork
- Dedicated area within the school with highlights of the Games
- Collage / Mural
- Trophies / Colours
- Name of Houses
- Plaque

### Community

- Creates a network of volunteers for future projects at local and national level
- Demonstrates collaborative links between school and community clubs/events
- Evidence of community cohesion demonstrating the positive work of the school,
- Young people becoming leaders within the community

### Examples of a Memento

- 2012 Community Garden
- Community Awards
- Picture Gallery highlighting local competitors and volunteers at the Games
- Sculpture / Artwork
- Festival / Carnival inspired by the values
- Future events / projects

# AN EXAMPLE OF A DELIVERY MODEL

## For the Get to Know Element

**GET TO KNOW**

This element aims to 'Create the Informed Spectator'. Pupils will **Get to Know** about the Games and their values through PRIDE. This will be achieved on the following levels:

**Young Person  
School  
Community**

### Young Person – 'The Informed Spectator'

- Understands the Olympic and Paralympic Values
- Knows History of the Games
- Can identify heroes and great Olympians/Paralympians
- Has knowledge of events surrounding the Games
- Acknowledges different cultures

### School

- Values adopted by school to underpin good citizenship
- Olympic/Paralympic stimulus for all subjects
- National Get Set themes inspire Project based learning and creative curriculum
- Pride Podium / Awards adopted to celebrate all aspects of school life
- Creates a group identity
- Adopt an Olympic theme as class project
- Celebrates success
- Contributes to the school GET SET blog

### Community

- Values link the school to its community
- Joint learning between schools
- Embrace culture to develop understanding
- Network of people/organisations/events inspired by agreed Olympic themes
- Children lead family to become informed spectators

### Subject Specific Example

**School Subject:** English

**Value Chosen:** Personal Excellence

#### **Project & Aims:**

Poems about achieving World Records - Pupils will **Get To Know** Olympic and Paralympic history, values and records. Pupils will then write a series of poems about how achieving **Personal Excellence** can help you set a world record.

#### **PRIDE Podium Date:**

15/12/2010 – a date is set for the school event and all work to be completed by.

#### **PRIDE Passport:**

Online resources will enable pupils to explore relevant websites and provide guidance for their work. Online tasks/resources can be printed and inserted into the passport or saved electronically as part of the passport. Pupils can also blog about their thoughts on the project and any 2012 ideas/facts they have, and collate all of this into their Passport.

#### **Learning Outcomes:**

Pupils will improve their English skills by learning how to write a variety of poems from different perspectives, whilst at the same time learning about both the Olympic and Paralympic Games using the values.

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## For the Cultural Challenge Element

### Cultural Challenge

This element aims to build a **Creative Explorer**. Pupils will complete a **Cultural Challenge** that promotes creativity, investigation, innovation and performance. The PRIDE values will expose pupils to new and diverse concepts, impacting on:

**Young Person  
School  
Community**

### Young Person – ‘The Creative Explorer’

- Explore the world through a range of mediums i.e. art, science, technology
- Express themselves using a range of mediums i.e. written, physical, electronic
- Identify heroes of science, art, technology
- Develop their own cultural identity through exploration of subjects and themselves
- Introduce new and diverse cultures
- Understands the contribution of different cultures to the Games

### School

- Create a school identity using the Values
- Strong equality ethos that aids learning
- Experience a range of different cultures
- Contributes to the school GET SET blog
- Challenges pupils through research and investigation of cultural diversity
- Culture, innovation and creativity as a stimulus to explore art and science
- Freedom and flexibility to express themselves through all subjects
- Explore through a cross-curricular approach

### Community

- Use Values to link school to its Community
- Cultural events at local to international level between schools and communities
- Informing young people, families and communities to become better citizens
- Enterprise and commercial links to broaden knowledge and increase aspirations

### Subject Specific Example

**School Subject:** Science  
**Value Chosen:** Inspiration

#### **Project & Aims:**

Building the Ultimate Olympian – Pupils are set the **Cultural Challenge** of building the ultimate Olympic or Paralympic athlete. Pupils examine the science behind inspirational athletes and build their own. The ‘Ultimate 2012 Race’ at the end of term allows the pupil to present and explain their scientific ideas in a race format.

#### **PRIDE Podium Date:**

11/04/2011 – a date is set for the school event and all research / presentations to be completed by.

#### **PRIDE Passport:**

Online resources will enable pupils to explore relevant websites and provide guidance for their work. Online tasks/resources can be printed and inserted into the passport or saved electronically as part of the passport. Pupils can also blog about their thoughts on the project and any 2012 ideas/facts they have, and collate all of this into their Passport.

#### **Learning Outcomes:**

Pupils will begin to understand the science (e.g. biology) behind their heroes and use this inspiration to create a super athlete. The task will help to improve both their understanding of the human body and stimulate creativity. The task will also build confidence through the ‘Race’ presentations at the end of term.

# AN EXAMPLE OF A DELIVERY MODEL

## For the Sporting Challenge Element

### Sporting Challenge

This element aims to ‘**Create The Active Participant**’. Pupils will complete a **Sporting Challenge** that will engage pupils with new sporting activities and competition, leadership and healthy lifestyle. The term aims to impact on:

**Young Person  
School  
Community**

### Young Person – ‘The Active Participant’

- Demonstrates the Values through performance, officiating, coaching etc
- Experience a wide range of activities other than traditional PE. Improved knowledge to lead an active and healthy lifestyle
- Develops leadership and self esteem through sport
- Understand how to improve performance
- Experience competition with sport
- Engage young people not ordinarily engaged

### School

- Clear leadership pathways for pupils in all subjects
- Strong Healthy schools ethos
- 5 hour offer with high attendance rates
- Podium for sport / PE related successes
- High participation by all
- Caters for the most talented, and is inclusive of alternative sporting roles
- Contribute to the school GET SET blog

### Community

- Sport used as a vehicle to address common issues ( crime obesity etc)
- Collaborative sporting events school / club links
- Creation of strong leadership and volunteering networks
- Adults engaged in learning and training
- Active families

### Subject Specific Example

**School Subject:** PE  
**Value Chosen:** Equality

#### **Project & Aims:**

Creating Inclusive Sports - Pupils are set the **Sporting Challenge** of creating their own sport that is inclusive for both Olympic and Paralympic athletes. Pupils will explore the needs of different groups, and then create a sport and the roles within it. Pupils will play their sports in a competition style festival at the end of term.

#### **PRIDE Podium Date:**

18/07/2011 – a date is set for the school event and all work to be completed by.

#### **PRIDE Passport:**

Online resources will enable pupils to explore relevant websites and provide guidance for their ideas. Online tasks/resources can be printed and inserted into the passport or saved electronically as part of the passport. Pupils can also blog about their thoughts on the project and any 2012 ideas/facts they have, and collate all of this into their Passport. They will be able to track ‘test’ competitions throughout the term to trial their sport.

#### **Learning Outcomes:**

Pupils will improve their understanding of what ‘equality’ means and experience different roles within a sporting context. They will also experience new and engaging activities which they have created. Pupils will face competition and thus challenge their sporting ideas and abilities against those from other classes and potentially other schools.